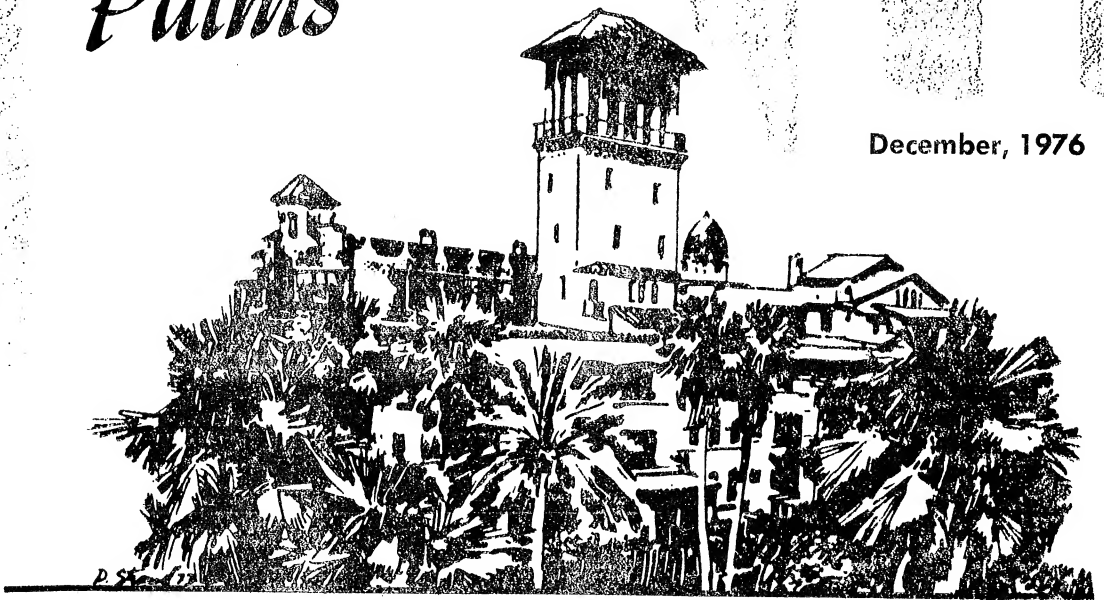


The
California
Palms

December, 1976



California School for the Deaf
Riverside, California

Volume 22

Number 2

CALIFORNIA SCHOOL FOR THE DEAF, RIVERSIDE

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Vean Stone, M.D., Ophthalmologist	Mrs. Tatiana Hall, R.N. II
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Mrs. Sylvia R. Goblet, R.N.

DECEMBER

- 17 School closes at 3:15 p.m.
- Happy Holidays!

JANUARY 1977

- 2 Students Return
- 3 Classes Resume
- 26 SBG Midwinter Ball
- 28 Parent Visiting Day

FEBRUARY

- 4 Gallaudet Exam
- 11 School closes at 3:15 p.m.
- 14-17 Workshop
- 17-19 Basketball, Girls Basketball, and Wrestling Tournament at CSDB

Interpretation of Least Restrictive Environment

By Richard G. Brill, Ed.D.

The term "least restrictive environment" is used frequently in a discussion of both the philosophy and the implementation of the educational concept of Mainstreaming. In actuality, those three words taken alone have been lifted out of context and are frequently universally applied to all forms of special education when such was not the intention of those truly knowledgeable in the entire area of special education or by the wording of the fundamental legislation itself.

The fundamental federal law PL 94-142 refers to the least restrictive environment which is appropriate to provide the necessary educational program. Specifically, Section 612 (5) states "... special classes, special schooling, or other removal of handicapped children from the regular educational environment occurs only when the nature or severity of the handicap is such that education in regular classes, with the use of supplementary aids and services cannot be achieved satisfactorily".

It is important to analyze the educational handicap of prelingual deafness and the factors that must be considered in overcoming this handicap in order to relate the educational procedures needed in this special field, to the intention of the law.

First, it is necessary to define the population being referred to. The prelingually deaf child is the one whose hearing loss, usually from the time of birth, is so great that even with amplification, the child is unable to understand the spoken language and thus is unable to learn his native language through hearing. Thus this person suffers a major communication handicap from the earliest years. While other children are learning to communicate very extensively long before they enter a school program, these children generally do not even know they have a name by the time they are old enough to enter school.

The communication handicap of the prelingual deaf child is in both the expressive and receptive forms of communication. He

cannot communicate to others and he cannot receive communication from others.

Another very important factor is the matter of incidence. Early deafness is a low incidence handicap. The ratio is approximately one per one thousand children. With the typical proportional age span and typical proportional distribution of children, this means that only an occasional elementary school would have as many as one child living in its district, and generally two or less living in the district served by any particular high school.

A communication handicap is not only a barrier to learning, it also contributes to social isolation. The term "restrictive environment" is generally thought of in terms of physical placement. Such a concept assumes that if one is physically placed within a group that automatically the individual is part of that group. In actuality, communication and psychological relatedness are essential for integration or lack of restriction in the environment. If an individual is at the dining room table with members of his family, but no one at the table can communicate with him or includes him in the conversation, that individual is in effect isolated. On the other hand, if that same individual is with a group of people with whom he can communicate easily, perhaps through using manual communication, then in a very literal, as well as psychological sense, that person is part of the group and is not in a restrictive environment.

Thus, merely because a child is placed in a regular classroom with many other children rather than in a special class, does not mean that this child is automatically in a less restrictive environment. If there is little communication between the child and other children in the same class, if it is not possible for the deaf child to be part of the continuing flow of communication between teacher and the class as a group, between the teacher and other children as individuals within the class, between other children and the teacher, between one

child and another, then that deaf child is in fact isolated in that class.

When children with normal hearing enter school they have an extensive formal symbol system which we call the English language. Knowledge of this system includes understanding the meaning of various words, understanding the concepts to be communicated when these words are put together into phrases and sentences, being able to transmit ideas using these words expressed through speech, and understanding ideas that are expressed by speech through the sense of hearing. One of the major problems in public schools today is the teaching of reading. Reading is the ability to understand a symbol system in written form which again stands for thoughts expressed through words and combination of words. We find that we can only teach reading to a child when the child really understands the concepts for which the words stand. The deaf child does not have these concepts because of his lack of communication with others in his environment.

All of these matters related to communication are what constitutes the educational handicap of deaf children. For the child to have an opportunity to overcome these handicaps, he requires a teacher who has had long formal preparation including a practicum experience in ways to teach the meaning of words, phrases and ideas to children with whom he cannot communicate by merely talking to them. In addition to this basic knowledge of the English language, the teacher of the deaf must try to teach a deaf child how to speak, how to best utilize his residual hearing, and how to understand through various forms of receptive communication. In addition to this, in spite of this major communication handicap, it is essential to teach content material to the deaf child. The typical classroom teacher of hearing children who has not had this special preparation cannot teach this deaf child very much. Supportive help by a speech therapist, or a teacher of the deaf providing relatively few hours per week to each deaf child, will not overcome the deaf child's handicap. Deaf children need more hours per week of education than that provided the typical hearing child, and this education must be provided by teachers who have had the long and complex preparation to do the job.

Socialization, the opportunity to work with others, to compete on fairly even terms, and to achieve recognition when appropriate, is an important factor in any child's training or education. The deaf child who can never be elected to class office and conduct a meeting in a group of hearing people, the pupil who cannot participate on the athletic teams because of the communication barrier between himself and the coach and between himself and his teammates, the deaf child who is not really included in social situations such as parties and dating because of the communication handicap, is in a very restrictive environment. For him the least restrictive environment is being with other children and adults where communication is not such a handicap and where the socializing activities can easily take place.

Following is a description of a goal to be achieved when a child is in a regular class: "When a child is in the educational mainstream, he is accepted as a member of a regular class. In theory, he is accepted because he is acquiring the skills that every child must master to become a full contributing member of society".¹ The deaf child with a communication barrier does not fit this description.

A part of the implementation of Public Law 94-142 requires the individualization of plans to meet each child's specific and unique needs. A policy which mandates that the interpretation of "least restrictive environment" is one where a child must first be placed in a regular classroom with supplementary help, is contradictory to the philosophy requiring the individual treatment of each child on the basis of his individual needs.

Current legislation on both the state and federal level emphasize freedom of choice of both student and parents. The parents of deaf children who are truly aware of the major handicap their child faces and deaf students themselves as they grow older, generally demand an educational program where such children will have the opportunity to be taught by teachers who have been appropriately prepared to work with individuals who have this major handicap.

All of this means that the "least restrictive environment" for the prelingually deaf child is one in which this child is

taught by teachers who are appropriately prepared, in which the child has the opportunities to learn how to communicate both expressively and receptively, in which the child has the opportunity to learn content material as expected of all children in the public school system, is in a situation where he has the opportunity for socialization which must be carried on with children and adults with whom he can communicate. To meet these needs, the least restrictive environment for that child is generally in a special class or in a special school designed to bring these out.

1 Jenkins, J. R. & Mayhall, "Development and Evaluation of a Resource Teacher Program", *Exceptional Children*, Vol. 43, No. 1, September 1976, pp. 21 - 29.

Career Expert Visits CSDR High School

Career decision making has become an important concept in educational circles. The trend toward more relevant education and the higher cost of education in general, has placed a premium on making the right career choice at the beginning of a student's college career.

The National Technical Institute for the Deaf's (NTID) approach to career decision making begins by having Career Opportunities Specialists visit selected high schools for the deaf and parent groups nationwide, to discuss possible career choices on a post-secondary level.

NTID Career Opportunities Specialist, Elizabeth O'Brien, visited Riverside, at the California State School for the Deaf on November 15, and spoke to interested students and staff about technical education and careers offered to deaf students.

NTID is the only national technical college for the deaf in the world. Congressionally established and funded through the Department of Health, Education, and Welfare, it represents the first large-scale effort to educate deaf students within a college campus planned primarily for hearing students, Rochester Institute of Technology (RIT), N.Y. RIT was chosen as NTID's sponsor because of its long history of success in the field of technical education.

Ms. O'Brien a former teacher at CSDR discussed the meaning of a career, the importance of developing employable skills, and what technical areas of study are available through NTID and other post-secondary schools.

The purpose of the presentation was to encourage deaf students to think and plan for their future and to make informal career choices.

The student presentation consisted of a slide show and film entitled "Discovering the Future" which are designed to acquaint students visually with the academic programs and social life on campus.

NTID offers programs in business, science, engineering, and visual communications technologies. Deaf students also are given support services such as tutors, interpreters and notetakers when they enroll in any of RIT's other eight colleges.

A chief responsibility of NTID is to provide job placement for graduates. Currently, approximately 95 percent of NTID's graduates have found jobs at their level of study.

D.A.R. Award to Anne Yamaguchi

The Daughters of the American Revolution give an annual Good Citizen Award to a deserving student. This year's recipient is senior Anne Yamaguchi. According to the information provided by the D.A.R. the Good Citizen Award contest is held each year for students in the senior class at all accredited public, private, and parochial schools. Recipients of the award are chosen on the basis of "personal dependability and qualities of service, leadership, and patriotism." Winners of the Good Citizen Award from each high school will receive a pin and a certificate of award, and will also be eligible to enter district competition for higher honors.

Anne certainly meets the high standards set by the Daughters of the American Revolution. She is a hard working and dedicated student, and has a fine academic record as proof of her scholastic abilities. Staff and students alike respect her intelligence and maturity. She has shown the qualities that make up a "Good Citizen." We are proud that she has won this well-deserved award.

The California Palms

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Gerald Burstein,	Photographer

California School for the Deaf, Riverside

Volume 22 December 1976 Number 2

Do You Have A Moment?

We are now almost halfway through this school year and so far it has been a profitable one for the pupils and staff alike. One thing that pleases me is the renewed interest of parents in what is happening at the school and in the residence halls. So far this year we have had more parents visit this campus than in the past several years.

In the October issue of the Palms, I mentioned that we were in the process of being evaluated and that I would be calling on some parents to respond to a questionnaire dealing with both academic and residence hall programs. Sixty-five percent of those sent the questionnaire responded, and the results will be included in the evaluation report. You might like to know that the information that we received will help us to strengthen our program. Those things that you don't like about the program will be investigated, and with your suggestions we will make the necessary changes. Those things you do like and feel are of benefit to the pupils, we will try to expand.

The following is a summary of the questions sent out to parents. We wanted to know if you felt that your child was happy in school here. One hundred percent said yes. We also asked if you felt the school program was too easy or too hard. Equal numbers said yes to both. All said that school was interesting. Almost 100% of the parents felt that the school was effective in developing skill and understanding in subject matter and you gave

the same response to how effective the school is in developing personal characteristics. You did, however, indicate that our parent education program is weak and we will be working toward improving that area. Thirty-two percent of the responses said that they felt communication between administration and parents needed to be improved. We are open to suggestions.

By and large, those of you who responded said that you like this school, and its staff, and that you felt your child was receiving a good education both in school and in the residence hall. We like that and hope that you will continue to feel that way.

Assistant Superintendent
James A. Hoxie
for Instruction

An Enchanting Evening

On Saturday night, November 20, at 8:00 the Landis Auditorium at Riverside City College was the setting for "The Second Enchanting Evening in Signs and Music" sponsored by the Riverside Rain-cross Lions Club.

The program was wonderful from start to finish. During the program Mr. Gerald Burstein and Mr. Seymour Bernstein presented an award to Dr. Richard G. Brill for his dedication and contributions to the education of the deaf. Mr. Thomas Langdale presented flowers to Mrs. Brill.

Members of the delightful program were:

Gerald Burstein	Louis Fant Jr.
Jo Ann Inga	Joyce Linden Groode
Seymour Bernstein	Flip Reade
Nick Elliot	Barbie Brandt Reade

Proceeds from the event are funneled back into the deaf community in the form of various projects.

The Cover

The cover celebrates the 100th anniversary of Riverside's famed Mission Inn — a landmark in our country's bicentennial. It was designed in art class by Laurene Griggs.

Deaf Multi-Handicapped Unit

Our Trip to a Fire Station to Learn About Fires

Phillip saw a Donald Duck movie about a fire.

Karen saw a fire ambulance.

Cindy saw a red fire truck.

Kenny has a hat. The fireman gave it to him.

Lee saw many fire trucks.

Yvonne saw an oxygen mask for breathing.

Room 8

Making Bread

In homemaking the students of DMHU have been making bread. We are using a flour mill and grinding whole wheat grain into flour. With the freshly ground flour, we then make whole wheat bread. Using a big mixer that kneads the bread quickly, we then bake the bread for an hour. We then get to sample it. It is very good warm with butter on it. We also have bake sales to help earn money for special classroom and dormitory projects.

Homemaking Class
DMHU Unit II

Footprints

The girl is walking on the sidewalk. The girl is looking at some footprints. The girl is following some footprints. The girl is surprised. The footprints are going over a wall. The footprints are going up and down the tree. The girl is mad. The boy is making the footprints. He has shoes on his hands.

Jimmy Nichols
Room 10

Riverside County Museum

Yvonne saw many rocks.

Lee saw a big rock that was a magnet. He bought some rocks too.

Karen saw a new piano.

David saw Indian knives. He saw bones, too.

Jackie saw an owl. The owl changed as if by magic when Jackie pushed a button.

Phillip saw many old animal bones. The bones are thousands of years old.

Kenny saw many rocks. some of the rocks were under ultra-violet light. They changed colors.

Cindy saw a big rock and some birds.

Room 8

Life in Sierra II

In the dorm I do many things. I have many jobs. Sometimes, I sweep the hallways and sometimes the sidewalk. Sometimes, I can mop the bathroom.

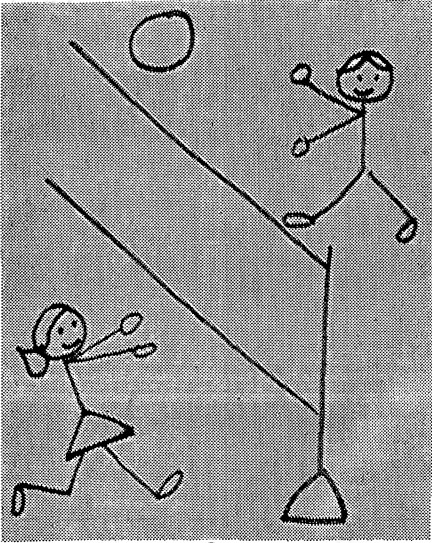
For fun, I can go swimming in the pool on Mondays and Wednesdays with other boys and girls. This year, I went to the L.A. County Fair and also went camping with the other dorms. I like to go on trips the best.

I like showers at night or in the morning. I like the boys and the counselors. We have movies on Mondays and sometimes we have ice cream with the movie. I like that the best.

Lloyd May

Elementary School

Games Children Play



Games

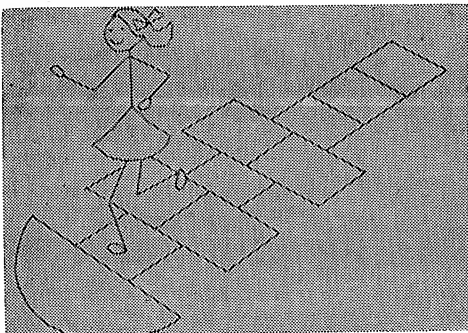
All children like to play games. Games help children to grow. They help children to get along together. They help children to improve their skills.

Sonia Chadwick
Class G

Hopscotch

My favorite game is hopscotch. I can play hopscotch by myself. My friend always wins in hopscotch. I am second. My brother is last because he is not very good.

Chris Weddle
Class M



Tetherball

My favorite game is tetherball. I play tetherball with friends before breakfast every morning. Sometimes I win. Sometimes I lose.

Sheri Marie Roberts
Class N

Baseball

Baseball is my favorite game. My friends and I play baseball at home on weekends. The name of my team is the Rams. I play third base most of the time. I have lots of fun playing baseball.

Annette Scolaro
Class N

Game Rules

Most games have some rules. Children should know the rules. Children should obey the rules. If everybody obeys the rules, the games will be fun for everyone.

Sandy Valenzuela
Class G

Freeze Tag

Ten or more people can play freeze tag. One person is "It". When he or she tags another person, that person must freeze. Another player can touch him and he is free again. The last person to freeze becomes "It". Freeze tag is lots of fun.

Diana Woodson
Class M

Table Pool

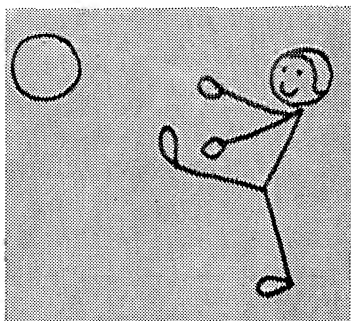
My favorite game is table pool. My father and I play pool at home. I sometimes beat my father.

Kenneth Andrews
Class N

Volleyball

Two teams play volleyball. The players must know the rules for the game. One player hits the ball over a net. A boys' team has six players and a girls' team has eight players. We try to win. Volleyball is fun.

Matt Weaver
Class M



Monopoly

My favorite game is Monopoly. It is a lot of fun. I can play it with my friends. Two, three, or four people can play Monopoly. Two friends and I sometimes play together. Sometimes I win. I like the game.

Rhonda Rife
Class M

Tag

My friends and I like to play tag. Many children can play tag together. One person is "It". He tries to tag another boy or girl. Then that boy or girl is "It". I play tag everyday. I enjoy playing tag.

Adriana Summers
Class M

Kickball at Recess

My favorite game is kickball. We play kickball at recess every afternoon. We have rules for kickball. If someone breaks a rule, he is punished. He cannot play. I can catch fly balls. Some girls and boys try to kick harder or higher. I think Kevin Link and Kenny Andrews are the best players.

April Agnew
Class N

My Favorite Game

My favorite game is kickball. We are divided into four teams. My class and three other classes play kickball at recess every afternoon. My team is strong.

Sheri Harris
Class N

Indoor Games

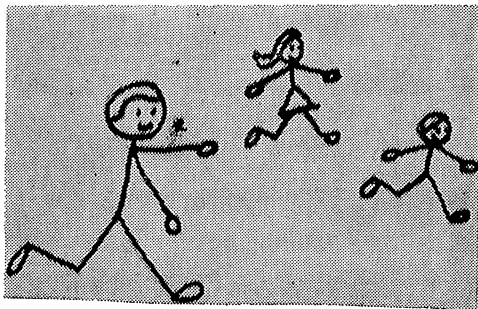
Some games are played indoors. Children play indoors when the weather is bad. Children play indoors when it is dark outside. Indoor games are usually quiet.

Kim Cheek
Class G

A Favorite Indoor Game

My favorite indoor game is Pass-word. I like this game because it makes me think. It helps me to learn new words. When children play this game, they must pay attention. It is fun to guess the words.

David Weiss
Class G



CSDR Sign Theatre

Presents
A Double Treat

“The Cop and the Anthem”

by
Mark Bucci
from

A short story by O. Henry

“The Cop and the Anthem” is one of O. Henry’s classic tales about a bum, Lemuel Theodosius Thwackbusher, whose favorite winter resort is Blackwells Island Prison, New York. Each year just before Christmas, Lemuel makes a calculated effort to spend the coldest months, secure and warm, behind bars. As “Jack Frost” sends his first hints of the season, Lemuel sets out to get arrested. It proves to be more difficult than it seems. That’s where our story begins.

“The Ugly Duckling”

by
A. A. Milne

“The Ugly Duckling” takes place a long time ago in a far-away land where, as in most fantasies, things are the way they are “supposed” to be. The only problem is the King and Queen cannot find a husband for their daughter, Princess Camilla. She is believed to be very ugly. Desperate to get her married, a plan is made to deceive young Prince Simon who has come to meet her. Simon has his own scheme to win the hand of the yet unseen Princess. An interesting confrontation develops from two poorly kept secrets.

Time: 7:30

Place: Social Hall

Date: December 14 and 15



"The Cop and the Anthem"

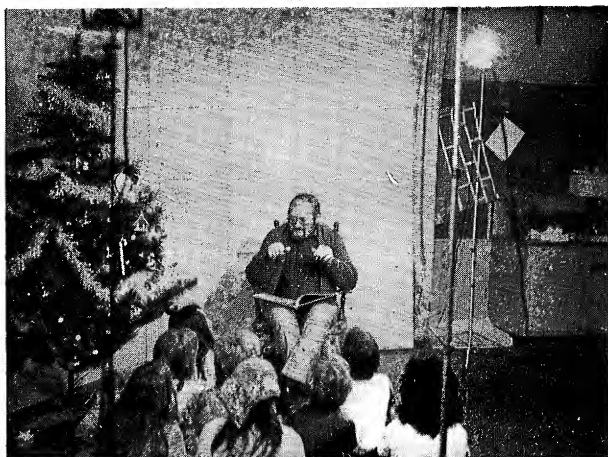
Front row, left to right: Sandra Thrapp, Kathy Wiberg.
Second row, left to right: Kirstin Zimmer, Rhonda Howze,
Cynthia Sadoski, Sharon Sharp, Susan Parks, Debbie
Ziegler. Third row, left to right: Ron Whitsit, Guy Gomez,
Charles Katz, Skipper Lawrence, Mickey Olguin.



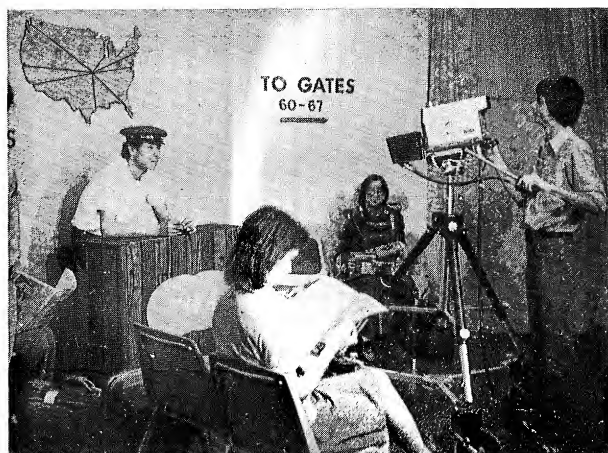
"The Ugly Duckling"

Front row, left to right: Sandra Thrapp, Mike Schwan.
Second row, left to right: Kirstin Zimmer, Lori Fisher,
Ann Kassel, Kathy Sugiyama, Mary Droutsas, Debbie
Ziegler. Third row, left to right: John Miranda, Allen
Sprott, Mark Thomas, Don Lee Hanaumi, Mickey Olguin.

Library Media Services



Christmas came early to CSDR as the TV class prepared for their Christmas Special. Mr. Seymour Bernstein relates a story to Miss Loughran's class on the studio set.



The CSDR Christmas Special featured Steve Triolo singing "I'll Be Home for Christmas". The song was staged in an airport terminal in the CSDR studio.



Book Fair—

CSDR students from each school on the campus had the opportunity to select books from the approximately 800 different titles.

The high school students in the media skills class have been putting to use the many skills that they have learned in the past months. Besides the many requests for dry mounting and laminating that come into the Media Center daily, there have been requests for Xerox-type copies, transparencies, spirit masters, buff copies and ditto copies. In performing these frequent tasks, the students utilize various pieces of equipment such as the heat press, the copier machine, the thermo-fax machine, and the duplicator machine. These students acting as media center aides are contributing much in the way of instructional materials for their classmates. In addition to producing materials, the students have mastered the operation of the overhead projector and the opaque projector, two frequently used pieces of equipment at CSDR. They have learned how to replace projector lamps, as well as how to maintain the Media Center's inventory of lamps. One on-going project undertaken by the media skills class has been a mural for the back wall of the Media Center. With the use of an overhead projector and a transparency, an artist's rendition of a media center is being transferred on the wall by the students. It will be a colorful addition to the Media Center.

Mr. Burstein, the Coordinator of Library-Media Services, reports that each teacher now has the new catalog of Educational Captioned Films for the Deaf. In this catalog, there is a description for each of the 814 films housed in CSDR's depository. Seventy-two new films will be added during the school year which will bring the total to 886 films. Quite a large selection for teachers and counselors to choose from!

The educational TV specialist, Mr. Strahan, informed us of some exciting events that have taken place with his TV class. In October, the TV class visited the NBC studios and saw a rehearsal of "Chico and the Man". Some of the students met and talked with one of the stars of that show, Mr. Jack Albertson. Mr. Strahan, who used to work at NBC, also arranged for a tour of the studios. The students were able to see many of the different sets used on the NBC programs, including the KNBC News.

Another project undertaken by Mr. Strahan's students was the very special "1976 Christmas Special" which was shown on the day before Christmas vacation. The TV class produced, directed, acted, did the camera work, and painted all the sets for this program. It was well received by our faculty and students. One last bit of news is very exciting! The TV studio at CSDR has been selected as a test site for the new "Closed Caption" NBS-PBS-HEW Captioning Decoder. The decoder arrived at CSDR in late October and is now installed in our studio. With this unit, programs that we broadcast with invisible captions (the general public cannot see these captions) can be shown to our students as the decoder makes the captions visible for the viewers here at CSDR. The device is in the experimental stage.

Last, but not least, comes news from our librarian, Ms. Johnson, who reported to us on the Sixth Annual Fall Book Fair. The Fair, held November 8-12, was sponsored by the Pomona Valley News Agency in Ontario. The students who purchased books made it another success, as well as those parents that came during CSDR's Open House on November 11! Ms. Johnson expressed her thanks to everyone who helped make the Fair possible. Proceeds from the Fair will go towards the purchase of more books for both libraries at CSDR. Another exciting Book Fair will be held in the spring.

Children's Book Week was observed again this year. The theme was "Book-magic".

The Third Annual Bookmark Contest is in the planning stage for the students in the Elementary School and Unit I in DMHU. The date of the contest will be announced soon.

A meeting for the hearing impaired took place during the California Library Association Convention on December 5th.

The Library-Media Services staff is pleased to have a new secretary, Mrs. Malvese Baidy, who is finishing her fourth month with the department. Although, new to the department, Mrs. Baidy is not new to CSDR. She was a secretary in the Administration Building before coming to us. Mrs. Baidy did not know any sign language when she started her job, but is working hard in two classes in order to master the language.

Vocational Palms

Power Sewing

We are busy in the power sewing classes planning, sewing, and getting ready for a Christmas Fashion Show. This will be a televised show for all the school to watch.

The title of the fashion show will be "Joy For All Seasons". It certainly is a joy to learn how to make our own clothes! We are excited about it, and are working hard to do a good job on the garments we will model.

Connie Schuman
Power Sewing

CSDR's All Deaf Art Family

A folk art show featuring the wood and multi-media painting and sculpture of Tom Wood was held at Riverside City College Art Gallery, October 31 to November 18.

Interestingly, Mr. Wood is the father of our DMHU teacher, Mrs. Betty Witczak, herself a talented artist. In turn, Mrs. Witczak is the mother of CSDR and Gallaudet College graduate Wanda Witczak, an outstanding young artist. She is also the mother of CSDR and City College graduate Wayne Witczak. Their father, Emo Witczak, is a photography wizard. Grandmother Edna Wood is also a talented painter. Some family!!!

Felix Kowalewski
Art

Auto Body and Metal Shop

This year in the auto body and metal shop we have many new and many old faces.

Dana Borgatti and Chuck Erickson are back to do the auto spray painting. Paul Hughes is working on metal sculpture, using the oxyacetylene welding torch, and has completed some very nice pieces to add to his collection. Dale Lugo, Rodrigo Fernandez, Kirk Murray, and Jimmy Buss are doing some very nice bench metal work.

I'm looking forward to another great year with many cars to paint, and many metal projects in the works.

Roland O. Smith
Auto Body and Metal Shop

Lithography

The students in lithography are now working on their own personal two-color projects. Some of these will be entered in the Indio Date Festival competition in February. We had five entrants last year of which four walked off with first prizes and one came in second. We hope they can do as well this year.

Several students are working hard on job production work. They are John Roberts, Andy Viggiano, Ann Kassel, Eddie Frazer, and Mike Snabley.

Robert Greathouse
Lithography

Cook of the Year

This semester there are two boys' classes and four girls' classes in homemaking. Each year in May a cook of the year is selected and their name is carved in a large trophy made by Mr. Peters. Last year's winner was Debra Manker who graduated in the class of 1976. Any student taking homemaking has a chance to win. They score points by keeping a clean kitchen, by following recipes, and producing and serving food that tastes and looks good. This year there are several boys and girls who are doing well and have a good chance to win. Oscar Sanchez was the first boy to win the award in 1974.

The following recipe is a student favorite that is cooked every year. You may substitute tuna, shrimp, chicken or meat balls for the hot dogs and have a new and different dish. Most children like this Hot Dog Pie and you will too.

HOT DOG PIE

1 cup noodles	½ cup cottage
½ onion, chopped	cheese
1 T. butter	½ t. salt
4 hot dogs,	½ C. corn flakes,
thinly sliced	mixed with 1 T.
2 eggs, beaten	melted butter
½ cup milk	

Cook noodles, rinse and drain. Cook onion in butter until tender and brown. Mix hot dogs with all the ingredients but the corn flakes and pour into a greased 8 inch pie tin. Roll corn flakes with a rolling pin to make crumbs and mix with 1 T. melted butter. Sprinkle on top of the pie. Bake at 375 degrees for 30 minutes, let cool 10 minutes before serving.

Joanne Meek
Homemaking

Junior Palms

"Hands On" VTR Experience

By Mr. Rod Brawley

Recently, a portable Sony videotape recording system was made available to the Junior High School at CSDR. This is a small component in the overall educational television system on campus, but for the students and faculty of the Junior High School, the videotape camera, recorder, and monitor have opened additional avenues to educational experiences. Although captioned programs and programs with sign language inserts are unquestionably valuable, the "hands on" experience of planning and shooting a TV program may provide the necessary motivation to stimulate higher achievement. In conjunction with the development of language and speech, the group cooperation necessary to produce a successful program stimulates a sense of responsibility within the students. Student-produced television programs seem not only educationally valuable, but also fun!

The Junior High School has only begun to tap the creative applications of the portable television system. Student instruction in equipment operation has begun with five classes of students having completed the basic introduction to the system. Thus far, the students have planned and produced videotapes of Student Body Government election speeches and a dramatic program written and directed by the students.

The students' reaction to their videotaping experiences are reflected in the following statements.

Jeff Emmer — I like it.

Shelly Freed — I enjoy videotaping very much.

Wendy Calhoun — I like to tape children acting funny.

Petra Horn — I like to act a lot

Carolyn Gomez — I like to tape other kids.

Alban Branton — I like everything about videotaping.

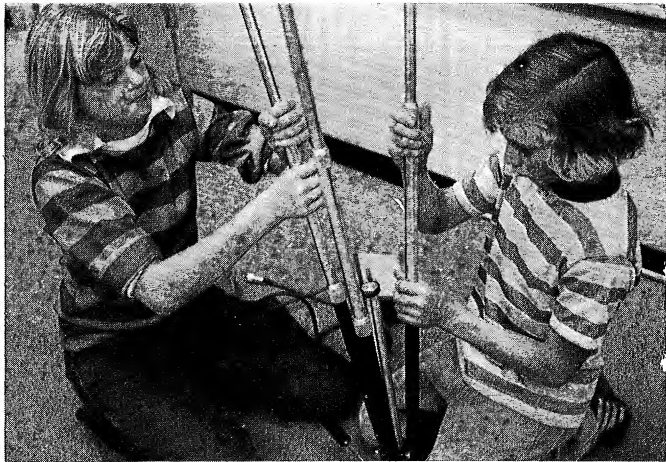
Bary Katz — I think it is all right.

Kenny Tucker — I think videotaping is lots of fun.

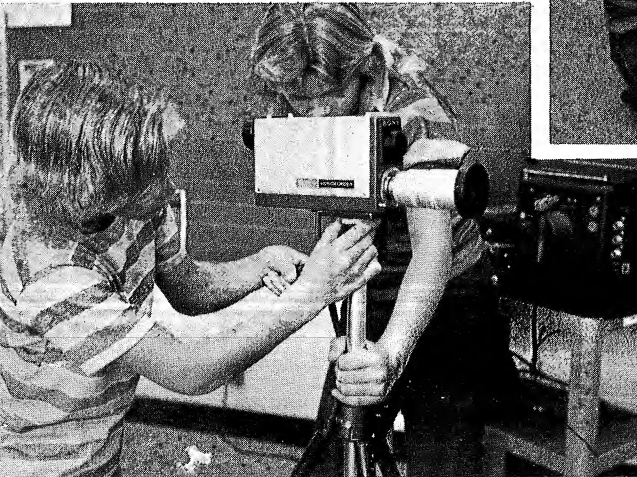
David Gunsauls — I have lots of fun videotaping.

All the students were in favor of doing more videotaping.

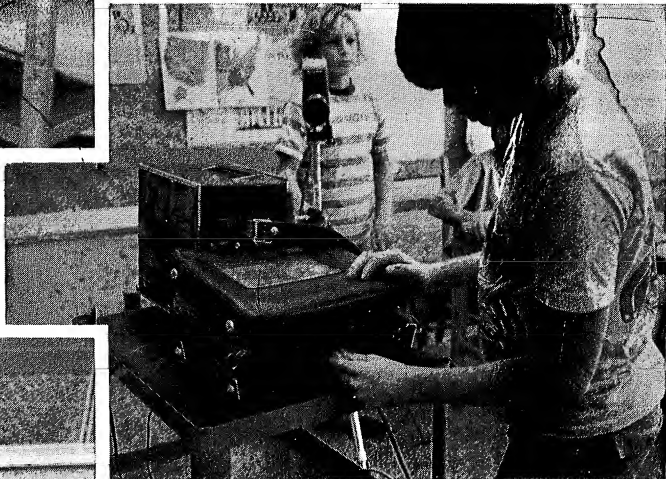
Successful videotaping within the classroom environment is dependent upon a clear understanding of specific tasks in operating the VTR equipment.



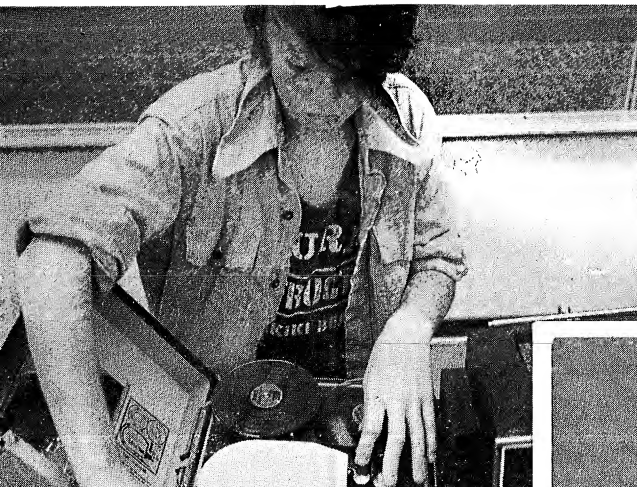
Wendy Calhoun and Barry Katz begin the process of assembling the equipment.



Barry and Wendy carefully attach the VTR camera to the tripod.

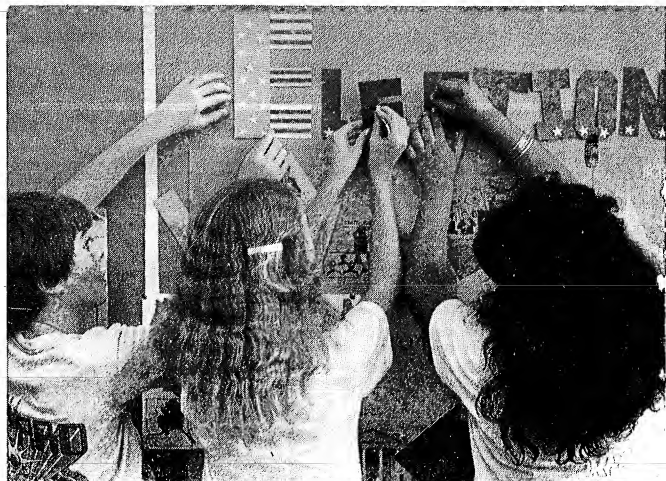


David Gunsauls makes the necessary electrical connections between the power adapter, camera, and videotape recorder.



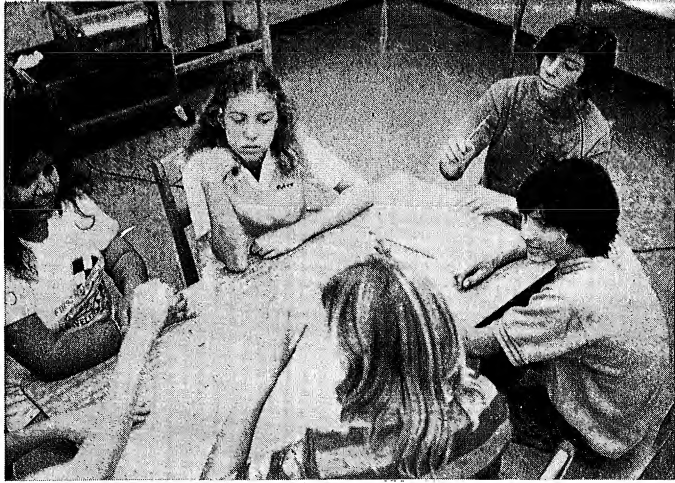
Jeff Emmer threads the videotape through the machine.

David Gunsauls, Petra Horn and Carolyn Gomez prepare the set, taking special note of color contrasts for use in black and white videotaping.



Planning and job descriptions by and for the students are the most critical aspects of successful "hands on" videotaping. Scene length, set design, and specific tasks for each learner must be clearly understood prior to shooting the videotape.

Class G cooperates in planning and task determination in the preliminary stages of the videotaping procedure.



Barry Katz as the cameraman, "shoots" Kenny Tucker and Shelly Freed, the performers, as David Gunsauls maintains a watch over the equipment.



The final stage of any production is the pride and satisfaction experienced as other students enjoy the product of the class' efforts.



Senior Palms

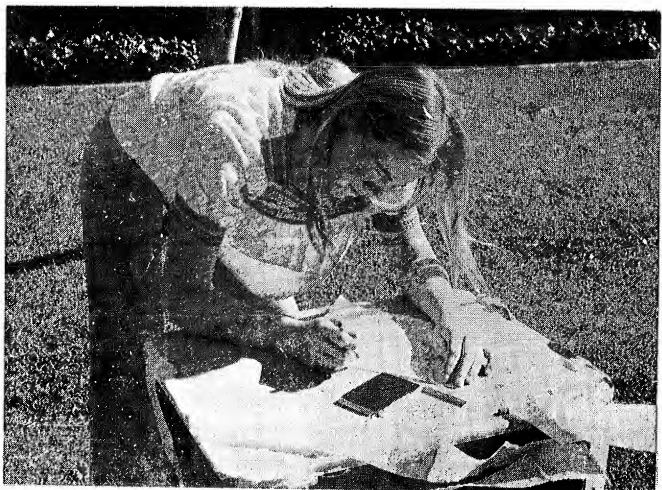
Election Day

CSDR Polls for mock election.



Student Lori Droutsas receives ballot from Dana Borgatti after Dorcas Spears checks her name on the roll of registered voters.

Tari Manker votes for the President.



Social Science

CSDR Election '76

On November 2nd, election day, the High School Social Science department at CSDR held a mock election. Students registered previous to voting in the same manner as voters did in the national election.

Voters had the opportunity to review the platforms and views of the candidates at the Democratic and Republican headquarters. Republican headquarters was in Mrs. Peterson's room and Democratic headquarters was in Mr. Bryden's room.

The actual election took place at the polls in front of the principal's office. Voting occurred throughout the day as classes were scheduled so that each student had time to vote.

Clerks for election were Guy Gomez, Ricky Lopez, Sharon Sharp, Scott Baleski, Jeff Calhoun, Cynthia Sadoski, John Crouch, Rex Nelson, Dorcas Spears, Dana Borgatti, Sylvester Crowe, Christina Caloroso, Francisco Romo, Don Langdon, Fred Herrera, John Roberts, Ron Shely, and Lai Har Lui.

The CSDR election agreed with the National election on many issues. Jimmy Carter and Walter Mondale won over Gerald Ford and Robert Dole for President and Vice-President, 149 to 64. John Tunney won the CSDR election by nearly 100 votes, but he lost in the real election. Proposition 2 passed 110 to 95 in a close race as did propositions 13 and 14, which passed by 4 votes and 3 votes.

Vote counters were Charles Putvin, Susan Parks, Kirstin Zimmer, Cynthia Sadoski, Rex Nelson, and Charles Katz.

World Culture

We never realized how important the ancient civilizations were until we started studying about them in world culture class. We learned that Egypt invented the calendar and a form of picture writing called hieroglyphics. We know about Egypt because they were able to write and tell us about their daily lives.

After Egypt we studied about the Fertile Crescent. That is the fertile region that extends along the eastern end of the Mediterranean to the Persian Gulf. From the many civilizations of that area we got the

wheel, the arch, weights and measures, astrology, and the belief in one God and many other ideas. They gave us many things that we used to develop our civilization.

Ramy Bustamante and
Glenn Eichensehr

Pomegranates

There is a red fruit named the pomegranate. Today we still eat them. The pomegranate reminds me of the Greek myth about Persephone and Demeter.

Persephone was a beautiful daughter of Demeter. Demeter was the goddess of growing things. Persephone was kidnapped by Hades, God of the underworld, and Demeter was so sad she could not do her job of making things grow; so the people of the earth were hungry. Zeus, the chief God, asked Hades to let Persephone return to her mother, Demeter. Hades said that she could go if she had not eaten anything. Persephone had eaten six pomegranate seeds so she had to return to the underworld for six months each year. The Greeks thought that was why we have fall and winter seasons.

We tasted some pomegranate seeds in our world culture class.

Vicky Stem

Social Science Living Skills

Mr. Bryden's social science classes have been learning about jobs and careers. We learned how to find a job in the newspaper. We wrote letters to employers. In the letters we asked for application forms. We practiced writing on the application forms. We learned about interviews. An interview is a talk with a person. In an interview the boss finds out about you. You can ask about the job. In Mr. Bryden's class we will practice interviews with the T.V. recorder.

We learn about different jobs. We saw some films on different jobs. We went on a trip to Payless. We learned about the different jobs in the store. We saw the store guard, the pharmacist, the checker, the stocker, the price marker, the counter worker, the gardener, and the store manager.

Classes 2A and 2B

Freshman Social Science

The freshman social science classes are getting an early start toward getting their driver's licenses. They have been studying how to read and interpret maps. They follow routes on the maps for special trips. Since many students hope to travel in the United States, they will study about places to visit in our country.

Quiz

Past Presidents

During this election year, we wonder how many of these questions you can answer concerning our Presidents of the past. Test yourself.

1. Who was the first President to live in the White House?
2. Who was the first President born under the American flag?
3. Which one was an architect and designed his own home and the University of Virginia?
4. Who was the only President to serve nonconsecutive terms?
5. Name four President who were assassinated while in office.
6. Who was the only Roman Catholic President?
7. What three Presidents served in World War II?
8. Which President was impeached?
9. Who was the only President to resign from office?
10. Who was the only President not to be elected to office?
11. Who were the grandfather-grandson Presidents?
12. Who was the first President of the Union of 50 states.
13. What President never married?
14. What was the relationship between Theodore Roosevelt and Franklin Delano Roosevelt?

(Answers found on Page 28)

An Original Story Written in English IV

The Spirit's Revenge

Heavy fog was rolling into my town, Little Bear, California, on that midwinter night. I was going to visit Aunt Maurie in another town, about twenty miles away, but I got lost in that cursed fog. I had driven for fifteen minutes before I approached the gates of a cemetery.

A twelve year old boy appearing very distinctly against the whitish fog, was by the gate; he pleaded, "Please pick me up . . . They're after me!"

I thought that he was playing a trick on me, but a strong, almost compelling feeling inside me made me take him in.

As I drove, he told a crazy, wild story about his greedy uncle murdering his own brother, the boy's father, for a valuable diamond necklace smuggled from Italy. Then the wicked uncle became a wealthy industrialist in a respected company. From the child's talking, I learned that his name is Aldo Wayne; his uncle is Wallace Wayne. When he finished his tales, I told him, "I don't believe you, but please don't tell anyone your tales." Aldo's staring eyes made me uncomfortable and frightened. Nevertheless, I left him at a park where he could walk home.

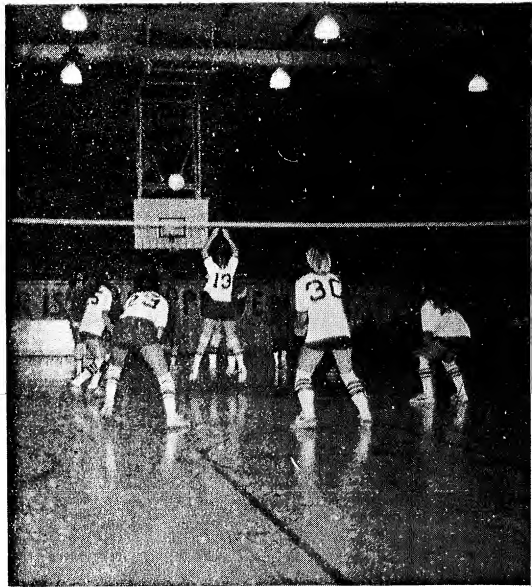
Back at home, I couldn't sleep all that night because I kept thinking about Aldo and his uncle's ghastly crime. So in the morning, I went to see Wallace Wayne in his luxurious house. I asked him, "What happened to your diamond necklace?" His face became pale and startled.

Nevertheless, he shouted, "Throw that stupid lady out!" I left the house while he was screaming about me. Why was he upset at a mere question?

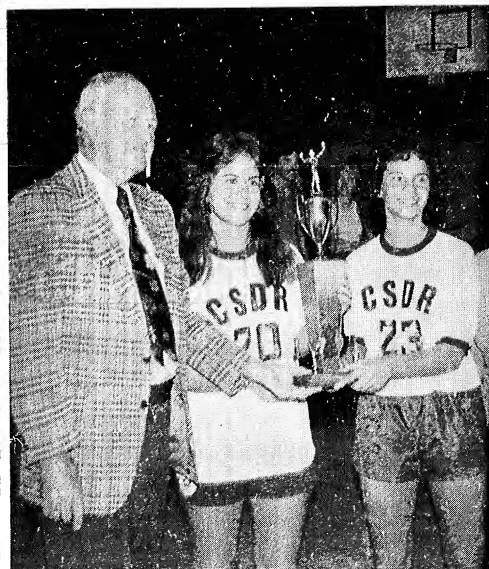
Late in the afternoon, I was eating my favorite ice cream when someone appeared with a bulky bag and asked me, "Are you Melaine Birghingham?" I nodded and said, "Yes." He pulled a heavy crowbar out of his bag and swung it at me, but I jumped out of its way and then ran screaming, "Help!" Fortunately, a policeman was nearby and he heard my screams; he saw the man chasing me with a deadly weapon. He immediately arrested him and took him to the police station.

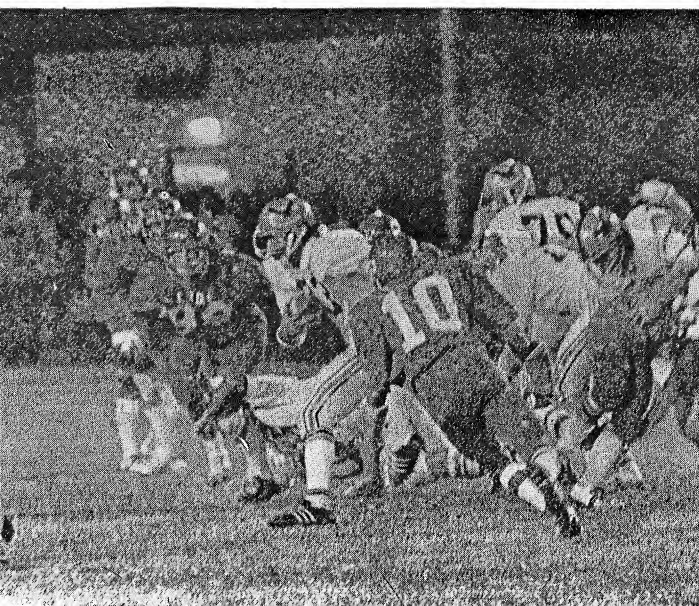
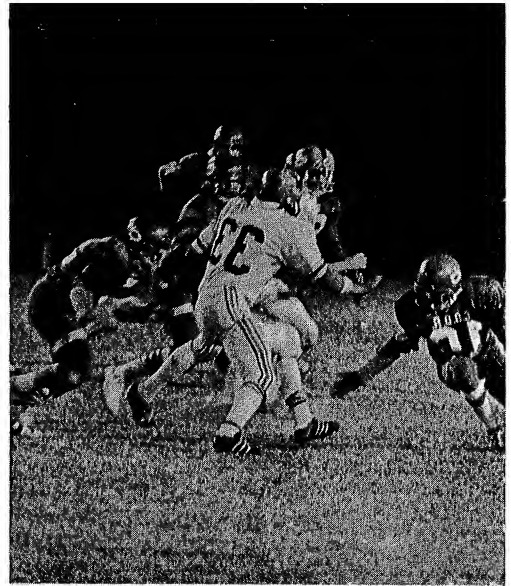
(Continued on Page 28)

Sports Events



Homecoming





Sports Events

Homecoming Girls Volleyball

We were all treated to a very exciting and nailbiting volleyball match between the Cubettes of CSDR and the Eaglettes of CSDB. Both teams played beautifully and the teamwork and the sportsmanship were outstanding.

The Cubettes won because of the consistency of successful serves and heads-up spiking slams. The close score was 15-10 and 15-13 in favor of the Cubettes. The Eaglettes performed well enough to win many points but the Cubettes rose to the occasion, matching play by play with the Northerners until a display of sheer power plays by a couple of Cubettes to seal out a hair-raising victory.

Dr. Brill presented the trophy, the emblem of the victory, to the Cubette co-captains, Mary and Lori Droutsas. This win marks 16 years in a row for the CSDR girls team.

Homecoming Football

California School for the Deaf, Riverside was in control throughout its clash with upstate counterpart California School for the Deaf, Berkeley and breezed to a smashing 39-12 win on Wednesday night, November 17, 1976 in the school's traditional non-league football contest, played this year at Sherman Indian High School.

CSDR rolled up a 27-0 lead at halftime and coasted in the second half.

The win, in the gala Cubs' homecoming game, gives CSDR a final 2-6-1 record.

Junior halfback Danny Everage ran almost at will in the first half, gaining 84 yards in 11 carries and scored a touchdown and a two-point conversion before retiring from the contest at halftime.

The victorious Cubs were generally held back more in the second half with re-

serves in the lineup, but twice sophomore Billy Hunt got loose for long touchdown runs.

A highlight point of the game was the first successful field goal kick by Dale Lugo in the Cubs' football history.

Coupled with the victorious girls' volleyball, the Cubs and the Cubettes gave the Riverside school another sweep of all games over Berkeley.

SCORE BY QUARTERS

	1	2	3	4	Total
CSDB	0	0	6	6	12
CSDR	16	11	6	6	39

Scoring Summary

CSDR: Danny Everage, 5 yard run (Don Lee Hanaumi to Danny Everage, 2-point pass).

CSDR: John Roberts, 13 yard run (Don Lee Hanaumi, 2-point run).

CSDR: Richard Maddox, 30 yard pass (Francisco Romo, 2-point run).

CSDR: Dale Lugo, 20-yard field goal.

CSDB: Rickey Lindsey, 13 yard pass from Hector Aguiar (run failed).

CSDR: Billy Hunt, 93 yard run (run failed).

CSDR: Billy Hunt, 52 yard run (run failed).

CSDB: Rickey Lindsey, 62 pass from Reggie Dean (run failed).

Yard Stick

	CSDR	CSDB
First Downs	15	15
Net Yds. Rushing	337	92
Passes C-A-I	1-3-0	7-19-1
Punts Average	4-41	4-29
Net Yds. Passing	30	113
Fumbles Lost	3-2	4-4
Penalties, Yards	155	95

BASKETBALL GAMES

ALUMNI vs CSDR

DECEMBER 11, 1976 at CSDR

Junior Varsity Game at 6:30 p.m.

Varsity Game at 8:00 p.m.

Leisure Time Events

Brownie Troop 201

Troop 201 is off to an excellent start this year! The girls have finished decorating Rubidoux II with "crayon etchings" depicting various Halloween scenes. Paper bats, spiders, and mice are scattered throughout the bedrooms. The Brownies enjoyed a trip to the UCR Botanical Gardens where we saw many different plants. We also saw an enormous Pepsis wasp eating an unripe fig. The girls all saw a captured lizard with a blue belly. A frog and many minnows were seen in the small pond. Oranges that had fallen to the ground were collected by the girls. Later we made a special citrus drink by squeezing all the fruit and adding water and sugar.

The Brownies also enjoyed a trip to Fairmount Park. We ate ice cream, played, and saw a few, gray squirrels.

The Brownies are busy making plans for a cooking class. We will be trying many interesting dishes. We are also looking forward to the second annual Camporee which will be held on December 3, 4, 5, at CSDR. We are planning to go to Knott's Berry Farm on the weekend. Sunday will be devoted to arts and crafts for Christmas presents for Mom and Dad.

Boy Scout Troop 118

Recently our troop went camping in beautiful William Heisse County Park near San Diego. After our expert woodsmen, Lee Trogden, Kenny Burns, Damon Wild, Jimmy Nichols, Danny Peterson, and Bryan Gauthier pitched the tents and set up the cooking equipment, the whole troop went on a four mile hike during which Clifford Burville and Patrick Schultz collected rocks, acorns and firewood.

Some of the boys, notably Kenny Burns and Lee Trogden learned a few lessons about cooking. After our evening meal and clean-up we sat on log seats around a roaring campfire and played games. The boys returned on Sunday, tired and contented, from a long week-end of hiking and playing.

Boy Scout Troop 18

The boys in troop 18 had a blast at Lake Perris. We had several who caught ten or more fish. The weather was beautiful after the fog burned off, and some of our scouts even got a little sun burned around the edges.

By the time this article is in print, the Third Annual Camporee will be a thing of the past, already in the planning for this, is a basketball tournament between the patrols, a day of hard work on ranks with a possibility of taking in a college or high school basketball game. Also we hope to have a day trip to some local points of interest. It sounds like a fun filled week-end. After the Camporee we will just have to rest up before Christmas Vacation and we wish a Happy Holiday Season to all.

Girl Scout Troop 335

Junior Girl Scout Troop 335 welcomes eleven new girls to scouting this year: Toni Bravo, Sonia Chadwick, Kim Causey, Pam Hardy, Deanne Lehart, Raeann Quevedo, Sherri Roberts, Joni Shouse, Annette Scolaro, Sandy Valenzuela, and Diana Woodson. We now have 34 girls actively taking part in scouting.

The girls have been planning for their first weekend camping trip. We will be staying at the Costa Mesa Girl Scout House. Among the activities scheduled will be a trip to Disneyland on Saturday and a trip to the beach on Sunday.

The troop will also be taking part in the National Girl Scout Calendar sale this year which begins November 5th. Please support your Girl Scouts.

Cub Scout Pack 88

Elections were held at the first meeting of Pack 88. The boys of Den I chose Milton Hunt as their leader and Curtis Whiteley was chosen leader of Den II.

We had perfect weather for our outing to Glen Helen Park. The boys enjoyed the meal of burritos and salad. Bradley Johnson and Jeremy Rasmussen had to fight off the ducks who tried to grab food from their plates.

Residence Hall News

Sierra I

The boys of Sierra I have been participating in a wide variety of activities this year. Brian Geter, we are happy to note, is going to the CSDR High School for two periods a day now and has signed up for both basketball and wrestling with the hope of making one of the teams. Criss Venia is also going to P.E. classes in the CSDR High School and has a job delivering campus mail. Robert Hill and Clifford Burville have signed up for wrestling again. Having previous experience, we hope they will make the team this year.

Charles Washington, Robert Hill, Brian Geter, and Cliffy Burger went out for a pizza as a treat for their excellent behavior in the dormitory last month. Some of the Sierra I boys recently went to Los Rios Rancho in Oak Glen where they were given a guided tour of the packing shed. The guide showed them how the apples are graded and packed. He gave them plenty of apples to sample. The boys were also interested in the operation of a cider press.

Sierra II

It has been a busy month for Sierra II. Our latest field trip, to the Riverside Police Station, proved to be very interesting for Phillip Winney, Bryan Gauthier, Patrick Schultz, and Ronnie Brown. They really enjoyed learning how fingerprints are taken and the different procedures used at the police station.

Each Wednesday night the boys have been exchanging their "Spock Bucks" to go to either Taco Bell or to the ice cream parlor. Future rewards include Farrell's, Pizza Palace and bowling. Lee Trogden and Nathaniel Sneed have improved while playing on our soccer team.

Eugene Walker, Danny Peterson and Pat Huddleston are looking forward to our next field trip to the mountains. We are planning an educational trip to the San Bernardino County Museum.

Sierra III

This past month has been very busy for the boys of Sierra III. Ricky Garrett, Bruce Lehto, Jerry Stock, and David Blair went to the San Bernardino County Museum and saw many various tools used by the settlers. They also saw the various

animals that inhabited this area. They were extremely impressed with the large collection of birds eggs, 15,000 in all, that are presented in their natural settings.

On another field trip to the headwaters of the Santa Ana river, Brent Julain and Andy Johnston enjoyed exploring the area and they were surprised to see deer and racoon tracks in the river bed.

Bill Kranseler, Victor Hammond, and David Schmidt have been busy working, building models, and doing art work. We enjoyed our Thanksgiving holiday and our trips to Oak Glen and Wrightwood.

Sierra IV

All the girls in Sierra IV helped Reena Madole and Tania Gottfried celebrate their birthdays. Reena's grandparents, Mr. and Mrs. Cates, treated all the students in Sierra III and Sierra IV to a pizza party held in the back room of the Pizza Palace. Everyone enjoyed the pizza and cold drinks. As an added attraction, we were entertained by three clowns who presented a magic and puppet show. We returned to Sierra IV to top off the evening with cake, ice cream, and punch furnished by Tania Gottfried's parents.

Sierra IV is happy to announce that we have two new girls. They are Cindy Rodriguez and Laurie King.

Whitney I

In October we had three birthdays: Brian McClanahan and Dennis Rogers became 11, and Daniel Mulvihill turned nine.

Stephen Johnson became 10 and Todd Mitchell 11 this past November. The boys enjoyed their birthday party on November 16.

We all drew names for a "secret pal". We decorated pumpkin cookies for Halloween and gave them secretly to our pals. At Christmas we will reveal ourselves and see if anyone guessed who their secret pal was!

Whitney II

Greetings from all the boys in Whitney II.

In October we went on a field trip to Oak Glen where we saw many apple or-

chards. We bought apple pies and cider, had a picnic, and went for a hike.

Frank Rosales turned nine years. old Happy birthday, Frank!

Whitney III

Each Wednesday afternoon the students of Unit I have various small group activities. The boys of Whitney III are also involved in these groups. Charles DuPont, Anthony Flanagan, and David Maynez are in the bowling group; Chauncey Finch is in woodworking; Robert Albright, Daniel Davis, Robert Nyiradi, and George Tuller go roller skating once a month and are also involved in gardening, cooking, and sports.

On Tuesday afternoons the boys have more small group activities. The themes for these groups include communication, time, personal safety, physical education, and self-identification.

During the first two months of school we had a contest on hygiene habits, including washing hands, showering, and brushing teeth. Charles DuPont, Robert Nyiradi, David Maynez, and George Tuller won personalized toothbrushes.

This month's special activities were especially interesting. We went on a tour through the main Riverside Fire Station, attended two Halloween parties, and we ate dinner in the dormitory while celebrating Daniel Davis' twelfth birthday.

Whitney IV

Whitney IV would like to welcome a new girl, Denise Dickey. Denise is eleven years old and has three other sisters. She and her family live in West Covina.

We had a big birthday party for Tara Simpson and Chrystal Veloz. The girls in the residence hall baked a cake for them and we had a surprise party.

We all tried our hand at golf last month, too. The girls visited the "Castle" and played eighteen holes of miniature golf. They really enjoyed themselves and are looking forward to going for another round.

Pachappa I

Year's end is rapidly approaching, and along with it six boys from Pachappa I will become a year older. They are David Cadwell, Daniel Good, Richard Weaver,

Chris Weddle, Curtis Wyatt, and Alex Zamorez. It is hoped that they all have a "Happy Birthday" followed by many more.

Kevin Link spent an enjoyable weekend in Fresno. Lucky for him as he got out of the smog for awhile.

With the Christmas season soon upon us; it means the Scout Camporee will be here before we know it. Tony Moone and David McClellan are beginning to prepare now.

The Halloween party was a great success, with David Weiss, David McClellan, and James Meichtry each receiving a prize for their illustrations of a haunted house. Curtis Whiteley, James Durnford, and Larry Spiva found they really had to get their heads into the water when dunking for apples.

As can be seen, Pachappa I is on the go. It is hoped that everyone has a wonderful holiday season, enhanced all the more by the coming New Year.

Pachappa II

October was very busy and exciting for Pachappa II students. Theodry Cager, Salvatore Scolaro, Kenny Mayes, Jeremy Rasmussen, Bradley Johnson, and David Shelby went on a merit trip to McDonald's. They ate hamburgers, French fries, and drank cokes. Afterwards they made a stop to see the old, haunted house being demolished at Shamel Park.

Busy Bee boys attended a dairy farm in Mira Loma. They saw cows that were being milked in a barn and cattle and calves grazing in a fenced pasture. The children really learned a lot.

The Ticktockers invited the Elementary School boys too the haunted house in Riverside Plaza. Some boys thought the haunted house was scary and gruesome. Later on, the Ticktockers organized games for the boys and afterwards refreshments and small gifts were given to the boys. They had fun.

Pachappa I, II, and III had a Halloween party. They had roasted hot dogs, birthday cakes, and punch. The children had a lot of fun playing Halloween games. David Shelby was chosen for the best costume in Pachappa II. The party was successful and the boys enjoyed every moment of it.

Pat MacNeil and Milton Hunt celebrated their birthdays in October. The

birthday boys for November were: Theadry Cager, Kenny Mayes, Erick Bartley, Jeremy Rasmussen, Salvator Scolaro, and Jeramey Rambeau.

Pachappa III

Everyone in Pachappa III has been busy. We had a really good time at the Santa Ana Regional Park where we ate our dinner after exploring the trails. Joey Snodgrass and Hector Monsibias liked digging in the sand while Troy Matias and Johnny Duckworth liked exploring a pond in the park.

Kermit Gratts was the winner of our Halloween costume contest. The contest was right after our visit to a haunted house. Everyone had fun even Dianah George who after visiting the haunted house said, "It's not real . . . is it?" Along with our costume judging contest we had an art contest. John Poncik won third place by drawing a witch's house.

Matt Weaver has been keeping us all up to date on football scores. He watches all the top teams — including CSDR.

Rubidoux I

Rubidoux I continues a busy schedule. Special interest groups have been established and the boys are having fun bowling at Tava Lanes or visiting off-campus sites.

Once again our flag football team is in full force. The team members include: Mike Epperson, Mike Fiorentino, Lino Gil, Timothy Gonzales, Jeff Howard, Robbi Hunt, Jeffery Longbine, Javier Lopez, Joe Martinez, James Sweeney, Joey Teets, and Mike Tims.

All the boys had a frightening experience at the haunted house at the Plaza. Later, a party was given by the Ticktockers and enjoyed by all.

Our birthday boys for November were: Ernie Hernandez, Mike Tims, and Peter Sweeney.

Rubidoux II

One morning before breakfast we had a little bird fly into the Rubidoux II living room. The girls were very curious and excited about it. It landed on the draperies. The hero of the day was Fred Herrera who gently caught the bird and set it free to fly away.

On October 20th the girls went roller-skating with the Pachappa II boys. After skating, the girls went to Fairmount Park where they played on the new tire swings and enjoyed a good picnic dinner.

The girls visited the Jaycees haunted house on October 21st. They had a spooky time because the Frankenstein monster looked and acted very realistic. The girls also visited the Para Ninos haunted house and later that evening the Ticktockers gave them a great Halloween party!

From the ghosts and goblins of Halloween, the girls are turning their attention to Thanksgiving projects, learning about the Indians and Pilgrims of long ago.

Congratulations to our October birthday girl, Kathyna Gomez. Our November birthday girls are Angela Fischer, Cynthia Harper, Jan Lepisto, and Donna Washington. Happy birthday, everyone!

Rubidoux III

First of all, we'd like to congratulate all of our birthday girls for October. Congratulations and a happy birthday to Lalonie Barnes, Denise Diemert, Yvonne Reed, and Carole Fullen. They all turned 12 years old. Yvonne's mother surprised the counselors and girls alike, by treating the dorm to a lovely cake, nuts, and candies. It was a tasty surprise.

The girls and counselors are happy that April Agnew has recovered. April enjoyed the lovely cards that the girls made for her. April will be in flag football again. Our girls have been enjoying it. The games are on Tuesday afternoons after school. In addition to the football games the volleyball games have been great too!

The Pomona Fair was great! Everyone had a really nice time. We spent a lot of time in the Fun Zone and other areas, seeing the exhibits and the animals. The food was wonderful, too!

The past month was filled with Halloween activities. We went to not one, but two haunted houses, both of them very scary! What a variety of costumes we had at our party. The girls were so cute in their different costumes. And thanks to the Ticktockers who put on a wonderful Halloween party for us, including fun games and great refreshments.

Lassen I

Lassen I boys are now participating in our various special interest groups, which are both fun and educational. Off campus activities were added this year. The boys visited many fun and exciting places. Boys participating are: Danny Aguirre, Brian Denton, Armando Garza, Charles Hornickel, Corey Ingison, Donald Parker, Charles Toste, David Reyes, Michael Higgins, Anthony Riehm, Lance Giles, and Peter Patton.

Ray Coe, Donald Parker, Brian Denton, Peter Patton, Anthony Riehm, and Kirk Murray celebrated their birthdays recently.

Lassen II

Many parents attended the pot-luck dinner on October 10th. There was an abundance of good food and many parents expressed a wish to see this event become an annual affair.

The winners of our room contest were: Newton Gray, Barry Katz, Donald McDonald, Timothy Price, Michael Robin, and Ralf Specovious. As a reward they enjoyed having dinner at Sir George's Restaurant.

One of the special interest activities is going on short trips off campus. The boys visited the County Museum, saw an ice skating show at Tyler Mall, and enjoyed a hike at the Santa Ana riverbottom. Michael Petek, Mitchell Roberts, Scott Tiemstra, and Mario Urrutia went on these trips. Another special interest activity is bowling. The boys participating in this are: James Almarez, Adam Patterson, and Michael Robin.

Palomar I

The boys in Palomar I wish a happy birthday to Jeff Ahr, Dana Borgatti, Ron Eddie, Chuck Erickson, Paul Hughes, Trevor Paugh, Micheal Reed, Steven Triolo, and Charles Anderson.

The Shasta I and II Girls invited the Palomar Boys to their Halloween Party which was held in the Gym on the night of October 28th. Before the party the boys invited the girls to visit their "haunted house" in rooms 13 and 15 of Palomar I. Dana Borgatti, Allen Sprott, and Dale Secor were the ring leaders in putting on a fantastic, spooky show.

Five winners each received 50¢ for the best Halloween costumes. Scott Butler

was a riot as a monster. They played some games. The girls served delicious cookies, cake, and punch with ice cream. The party was successful and everyone enjoyed every minute of it.

Palomar II

Douglas Barber, Pedro Gonzales, Michael Lutz, Richard Maddox, and Donald Nevins have recently transferred to Palomar II from Palomar III. A special "welcome" to each of them.

The men of Palomar II recently elected their new Student Council officers for the 1976-77 school year. They are as follows: Guy Gomez, President; Charles Katz, Vice-President; Roland Whitsit, Secretary-Treasurer; Alan Donaldson, Sergeant-at-Arms; and Maxwell Lawrence, Social Chairman.

Happy birthday to Scott Baleski, Douglas Barber, Norman Hixson, Steven Kugler, Ricky Lopez, and Roland Whitsit. Four of our young adults celebrated their eighteenth birthday recently. Congratulations to John Bladow, Pedro Gonzales, Michael Grizzard, and Michael Lutz.

Scott Baleski is anticipating a very special Christmas vacation. He is planning to fly to Virginia and Ohio during the holidays. What a lucky guy!

Palomar III

Not too many birthdays to celebrate this month so we'll say happy birthday to Ronald Vaughn in October, and happy birthday to Oscar Sanchez for the month of November.

Our biggest event of this fall was our very successful "Pot Luck" on the Palomar patio. It was decorated with cornstalks, pumpkins, and pomegranites. We had lots of good food. Everyone said it was a great night. Many parents and teachers attended along with Dr. and Mrs. Brill.

Our Dine Out was fun, the boys went to Shakey's Pizza Parlor and had full tummies by the time they got back.

Has anyone seen Mark Maiden's new motorcycle? It is a yellow beauty. Some of us got to see it the weekend he spent with Mark Call. Didn't they have fun! They even came back with no broken bones.

Alan Haney is also the recipient of a new Honda 350 from his dad. He spent most of that weekend on his bike, and he also came back all in one piece.

Welcome to our new student David Pro, formerly of Escondido. David was here at CSDR several years ago, and it was like old home week for him, renewing many old friendships.

Last but not least, the Halloween party on Oct. 28 was a great success and a good time was had by all.

Shasta I

Tina Caloroso, Deri Lynn Gough, Ann Kassell, and Kathy Sugiyama were selected from Shasta I to participate in the Independent Living Program. Two of the girls occupy the apartment in Shasta III, and the other two live in Shasta IV's apartment. When they moved from Shasta I, we welcomed girls from Shasta II to move in with us. They were: Libby Hall, Vivian Medina, and Sonia Rico. Also, Kathy Watters and Lori Fisher are no longer day students and now live in the dormitory.

Shasta I elected their new Student Council officers for the year. They chose: Kathy Watters, President; Debbie Williams, Vice President; Ann Yamaguchi, Secretary; Lori Fisher, Treasurer; and Sandra Thrapp and Cynthia Sadoski, Sergeant-at-Arms.

Shasta I and II hosted Palomar I, II and III at a Halloween masquerade party held in the gym. Their stimulating games absorbed most of their time and attention during the evening. The games were followed by prizes awarded to the five best costumes and then refreshments were served in the clubroom. Everyone had a perfect evening.

Shasta II

Shasta II had a big birthday party for all the September and October birthdays. Birthday greetings went out to: Norma Rosas, Nidia Carrillo, Rosalind Jenkins, Coral Thornton, Barbara Chavez, Shirley Cretty, Laurene Flores, and Vicky Stem.

Lori Jones had a special visitor to her hometown on October 17, it was President Ford. Lori says this is the second President who has campaigned in her hometown. Glendale must feel pretty special!

Congratulations to Carolyn Dubler and Lori Jones for being this month's winners in the room contest. They got to go to a

restaurant of their choice which was for Chinese food. All had a good time and left with full tummies.

Barbara Chavez made Halloween costumes for her boyfriend and for herself. They went to the High School Halloween party as Raggedy Ann and Raggedy Andy. Would you believe they also won first place? Beautiful work Barbara! Shasta II welcomes our three newest girls who moved over here from Shasta III. A big welcome to Theo Amey, Carla Fobke, Debbie Wagon, and Esther Toro. We're happy to have you.

Shasta III

Happy birthday to: Melinda Garcia, Lisa Lynn, Melody Mariani, Robinette Pires, and Colleen Shaw.

The Halloween party with Shasta III and IV and Lassen I and II was a lot of fun. It was hard to recognize everyone in their scary costumes.

The parents, students, and counselors of Shasta III had a good time at the PTCA Potluck. There was so much good food and company. Everyone had an enjoyable time.

The room contest winners went to El Sarape and had delicious Mexican dinners. The winners were: Melinda Garcia, Sylvia Stephens, Shelly Hefferon, Thanh Do, Michelle Matus, and Diane McLymont.

Shasta IV

Fall has been a busy season for Shasta IV. Cheerleader selections are now complete. The squad consists of Shelly Freed, Petra Horn, Sherri Long, Stacey Musgrove and Jillisa Tuthill, with substitutes Robin Fishburn and Jan Schechter. The girls are all working hard to cheer the boys football team on to victory.

The girls' flag football games are under way with two practice games and two league games completed (two wins, one loss, and one tie). The girls are really enthusiastic, and looking forward to the next six games.

Special interest activities have begun. Renee Hawkins attends a tumbling class at the Riverside YWCA, and a varied group of Shasta IV girls attend a story telling group at the Riverside Public Library. Upon return to school the girls act out the stories for the Rubidoux II girls.

Special outings for high point girls and room contest winners have taken place at Castle Miniature Golf and Swenson's Ice Cream Parlor. Julie Agnew, Erlinda Gomez, Shelly Freed, Petra Horn, and Karen Shely, as high point winners played eighteen holes of golf and enjoyed ice cream afterwards. Julie Agnew, Stephanie Hampson, Petra Horn, and Stacey Musgrove, as room contest winners, enjoyed themselves at Swensen's deciding which one of the many flavors they would eat.

Winding up the fall schedule of events was a joint Halloween party with Shasta III, Lassen I, and Lassen II, consisting of a costume contest, team games, and a mountain of refreshments.

To my surprise, the accused man's calm expression became that of horror. He became shaken and collapsed as he, clutching Mr. Hendrik's coat, confessed, "I committed the murder and stole the necklace!" He continued confessing the same things again and again until my employer called the police and an ambulance.

Wallace who became sick was taken to a mental hospital. We looked for Aldo who left quietly when his uncle confessed, but we couldn't find him. We met his mother, and she said, "Aldo? Why, he was killed in an auto accident two years ago."

I have never seen or heard of him again, but I found his grave in the same cemetery where I picked him up that foggy night.

Anne Yamaguchi

REVENGE —

(Continued from Page 28)

Exhausted from this near death experience, I walked home. Then I saw Aldo sitting on my front porch and heard him saying, "Are you convinced that my tale is the truth?"

I nodded and asked him, "How did you know where I live?"

He said, "Please don't ask me any questions, but the important thing is to get a respected witness. Have you known any?"

I suggested, "Yes, Mr. Hendrik. He's a prosperous merchant, famous for his shrewdness." Mr. Hendrik was my employer at that time, so I took Aldo to Mr. Hendrik's home.

When I finished explaining everything to Mr. Hendrik, he exclaimed, "Why, that is a very crazy story, but I know you well enough to believe you." Then we three went to Wallace's home. Aldo hid behind the library door as we entered the room. There, Mr. Hendrik asked Wallace about the stolen diamond necklace, but Wallace denied stealing the necklace and murdering his own brother.

Mr. Hendrik said, "A young boy told us about your plot."

Wallace asked, "Who is that boy?"

Suddenly, Aldo swung the door open and said, "I'm that boy."

PAST PRESIDENTS —

(Continued from Page 28)

Answers to "Past Presidents" Quiz:

1. John Adams
2. Martin Van Buren
3. Thomas Jefferson
4. Grover Cleveland
5. Abraham Lincoln
James Garfield
William McKinley
John F. Kennedy
6. John F. Kennedy
7. Dwight D. Eisenhower
John F. Kennedy
Gerald Ford
8. Andrew Johnson
9. Richard Nixon
10. Gerald Ford
11. William Harrison
Benjamin Harrison
12. Dwight D. Eisenhower
13. James Buchanan
14. Fifth cousins

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